

## Home learning- Timetable of tasks

Week beginning: 1.3. 21			Class: Mrs Glaves	Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Phonics</b> 9-9.30am	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>
<i>Mathletics TT Rockstars 9.30-10am</i>	<i>Mathletics</i>	<i>TT Rockstars</i>	<i>Mathletics</i>	<i>TT Rockstars</i>	<i>Mathletics</i>
<b>Maths</b> 10-10.45am <i>Live lesson</i>	Maths: <b>Statistics.</b> <i>Live lesson</i> Make tally charts.	Maths: <b>Statistics.</b> <i>Live lesson</i> Pictograms.	Maths: <b>Statistics.</b> <i>Live lesson</i> Pictograms 2s, 5s, 10s.	Maths: <b>Statistics.</b> <i>Live lesson</i> Pictograms 2s, 5s, 10s.	Maths: <b>Statistics.</b> <i>Live lesson</i> Block diagrams.
<b>Breaktime</b> 10.45-11.15 <i>Spellings</i>					
	See google classroom.	See google classroom.	See google classroom.	See google classroom.	See google classroom.
<b>Writing</b> 11.30-12.15 <i>Live lesson</i>	English. <i>Live lesson.</i> Text: The Bear Under the Stairs by Helen Cooper. Cont. to use a plan to create a story.	English. <i>Live lesson.</i> To continue to write a story and edit for improvements.	English. <i>Live lesson.</i> To research/distinguish between fact and fiction.	English. <i>Live lesson.</i> To use but to create an opposite.	English. <i>Live lesson.</i> To plan a formal report using the features of an information text
<b>Lunch time</b> 12.15-1.15					
<b>Core/ Non- core subjects</b>  Reading 1.15-1.45  Topic 1.45-3.15	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <a href="#">Phonics Speed sound lesson.</a>  Online safety – see google classroom  PE- see google classroom live exercise.	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <a href="#">Phonics Speed sound lesson.</a>  History: The great fire of London. <b>Lesson 1:</b> What was life like in the 17 <sup>th</sup> century? <a href="#">What was life like in the 17th century? (thenational.academy)</a> <b>Lesson 2:</b> How did London begin? <a href="#">How did London begin? (thenational.academy)</a>	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <a href="#">Phonics Speed sound lesson.</a>  <b>Lesson 3:</b> What was London like at the time of the fire? <a href="#">What was London like at the time of the fire? (thenational.academy)</a>  PE- see google classroom live exercise	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <a href="#">Phonics Speed sound lesson.</a> <b>Lesson 4:</b> How did the great fire of London start? <a href="#">How did the Great Fire of London start? (thenational.academy)</a> <b>Lesson 5:</b> How did the Great Fire of London get put out? <a href="#">How was the Great Fire of London put out? (thenational.academy)</a>	<b>Spelling test. Reading</b> – Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <a href="#">Phonics Speed sound lesson.</a>  <b>Lesson 8: Create a timeline. To create a timeline of the events of the Great Fire of London (thenational.academy)</b>  <b>PSHE: Live meet.</b>

--	--	--	--	--	--